

<p><b>UNIVERSIDAD AUTÓNOMA DE CHIHUAHUA</b></p>  <p>UNIVERSIDAD AUTÓNOMA DE CHIHUAHUA</p> <p><b>UNIDAD ACADÉMICA:</b> <i>FACULTAD DE CIENCIAS POLÍTICAS Y SOCIALES</i></p> <p><b>PROGRAMA DEL CURSO:</b>  Inglés II</p>	<p><b>DES:</b></p>	Facultad de Ciencias Políticas y Sociales
	<p><b>Academic Program</b></p>	Administración Pública y Ciencia Política
	<p><b>Type of Subject: (Mandatory/optional)</b></p>	Mandatory
	<p><b>Subject key:</b></p>	I201
	<p><b>Semester:</b></p>	Second Semester
	<p><b>Curriculum Area (B, P, S):</b></p>	Basic
	<p><b>Horas teóricas por semana (virtual o presencial)</b></p>	5
	<p><b>Horas taller o laboratorio por semana</b></p>	0
	<p><b>Horas práctica por semana</b></p>	0
	<p><b>Horas extra clase por semana</b></p>	0
	<p><b>Créditos por semana</b></p>	5
	<p><b>Total hours per semester Total hours for 16 weeks</b></p>	80
	<p><b>Total credits:</b></p>	5
	<p>Update date:</p>	November 2022
<p><i>Prerequisite (s):</i></p>	English I	
<p><b>Course Purposes:</b></p> <p>To understand and exchange basic personal information in a simple situation in the English language, describing in a simple way specific simply describing concrete matters of the subject matter and usual activities, such as their habits and routines. Elaborate descriptions and comparisons in written form in simple texts, and will be able to express orally their immediate needs, opinions, options and preferences on a basic topic of their understanding. Preferences on a basic topic of their understanding, so that they can interact and meet their basic needs in everyday life at an international level.</p>		

Daily life on an international level.

**Course Description:**

Course of Theoretical Practical character based on the Common European Framework of Reference. At the end of the semester and when the learning objectives of learning the student should be placed at an A1/A2 level within the same (Basic User). Description: The student at this level understand a simple situation in the English language and describe in a simple way concrete issues, as well as some more abstract ones, write simple texts, write simple texts in English, and write simple texts in English. Simple texts, expresses orally his/her opinions, options and preferences on a basic topic of his/her comprehension. Understanding.

**Course requirements:**

- \*Be enrolled in the course.
  - \*Have a minimum attendance of 80% to be entitled to take the partial exams.
  - \* Comply with their work / homework assigned by the teacher.
  - \*Go to class on time, those students who arrive 15 minutes late will be tardy. Three delay equal one absence. One absence equals one hour.
  - \*Submit the partial exams electronically during the semester on the day and time indicated by the teacher.
- For the proper development of the course it is necessary that the student commits to:
- \*Read at home the assigned topics and/or tasks assigned by the teacher at the end of each class.
  - \* Comply with the material assigned by the teacher on the Moodle platform.
  - \*Participate in class.
  - \*Respect the opinions of others.
  - \*Present: oral exam in the form of project presentation, interview or simulation of situations, for the practice of consolidating skills for the linguistic production of the English language corresponding to your level, as indicated by your teacher.



PERFORMANCE OF THE COMPETENCES (Performances)	OBJECTS OF STUDY (Contents, themes and sub-themes)	LEARNING OUTCOMES	METHODOLOGY (Strategies, sequences, teaching resources)	EVIDENCE PERFORMANCE
<p>1. Teamwork and Leadership</p> <p>2. Problem Solving</p> <p>3. Sociocultural</p> <p>4. Communication</p> <p>5. Entrepreneur</p>	<p>Unit A</p> <p>In this unit we will study the use of the Present simple in its three basic forms (affirmative, negative and interrogative) to express personal and third party habits and routines.</p> <p>See practice using questions with explanatory answers (wh-questions) as well as the appropriate way to ask quantities using countable and non-countable (how much/ how many).</p> <p>We also practice the use of there is /are to locate an object in specific places</p>	<p>Lesson 1: My choice</p> <p>Lesson 2: She loves nature</p> <p>Lesson 3: Does she prefer hiking?</p> <p>Lesson 4: Where do you want to work?</p> <p>Lesson 5: How much do we need for the fair stand?</p> <p>Lesson 6: There are many undergraduate programs in my university</p> <p>Lesson 7: Walk straight ahead to the library</p> <p>Lesson 8: Language competence</p> <p>Lesson 9: Communicative competence</p> <p>Lesson 10: Unit</p>	<p>Listening Comprehension</p> <p>Recognizes words and expressions</p> <p>Usually used to talk about habits and routines, as well as questions with explanatory answers, locations of objects in specific places using prepositions of place. Recognize the comparative and superlative structures of adjectives, and the proper use of Themselves.</p>	<p>assimilate vocabulary used commonly to provide talk about their own habits and routines of third parties, as well as vocabulary to provide location of objects in a place specific using the Correct prepositions of place, as well as the use of question marks on quantity for nouns accounting and non-accounting, and the correct use of adjectives in their correct shapes.</p>

	<p>Together with the correct prepositions of place.</p> <p>Unit B</p> <p>In this unit we study the use of the adverbs of frequency and time expressions suitable for expressing habits and own and third-party routines in Present simple in its three basic shapes. It's practiced also the use of adverbs of defined times (in/on/at) are also practice how ask and answer asking for the time</p> <p>Unit C</p> <p>Comparing People, Things and places.</p> <p>In this unit you will practice use of adjectives, words that they modify nouns both in its base form as well as in its</p>	<p>Test</p> <p>Lesson 11: Routines</p> <p>Lesson 12: Dentist's office at 4 o'clock</p> <p>Lesson 13: We never drink coffee before noon</p> <p>Lesson 14: Creating voice e-mails</p> <p>Lesson 15: Job questionnaire</p> <p>Lesson 16: Surveys</p> <p>Lesson 17: My personal agenda</p> <p>Lesson 18: Language competence</p> <p>Lesson 19: Communicative competence</p> <p>Lesson 20: Unit Test</p> <p>Lesson 21: We are cool!</p> <p>Lesson 22: World weather</p> <p>Lesson 23: Vanessa is a young baby girl</p> <p>Lesson 24: AS busy</p>	<p>Reading</p> <p>Understands short texts that use the present simple in its three forms basic, using adverbs of frequency and suitable time expressions for the correct use of verb tense, and that describe the locations of objects in certain places using the Proper repositions of place.</p> <p>Assimilate information in texts describe and compare places, people, animals and things.</p> <p>Speaking</p> <p>Make it very short and basic,</p>	<p>Read and understand short texts describing habits and routines personal and third party texts that talk about location of objects in a specific place using the prepositions of place suitable, as well as comparative descriptions and Superlatives.</p> <p>The student talks about habits and</p>
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	<p>comparative ways and superlatives, how the comparative ways and superlatives of short adjectives (-er, -est) and long adjectives (more..., the most...) applied to the description of people, animals, objects and places by replying to grammar exercises, audio, reading, writing and with oral practice. Will be practiced the correct structure for indicate parity when comparing nouns (As__as). I know will complement the use of adverb of intensity very.</p>	<p>as a bee  Lesson 25: She is as pretty as a picture  Lesson 26: Lizzy is the best student of all  Lesson 27 I am the youngest student in class  Lesson 28: Strokes are worse than COPD  Lesson 29: We have more bicycles than people  Lesson 30: The most important person  Lesson 31: The largest Pyramid in the world  Lesson 32: The most dangerous beach in the world  Lesson 33: It was a small step  Lesson 34: The lunar module  Lesson 35: Galileo's father was a musician</p>	<p>a presentation in English where talk about your habits and routines using adverbs of frequency and expressions of adequate time. Interact in a simple way, do and answer questions with answers simple explanatory questions (wh-questions). Ask and answer about quantities. Write descriptions of people, places, animals and things, as well as be able to compare them. Writing Write short and simple texts where talk about</p>	<p>own or third-party routines. Describes the location of an object in a specific place Using the prepositions of correct place. Practice the information exchange staff when using questions with explanatory answers. Ask quantities using countable and non-countable nouns accountants. Ask and provide correct time Write short paragraphs where</p>
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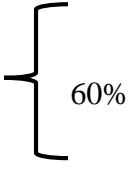
		<p>Lesson 36: Unit Test</p>	<p>their habits and routines using adverbs of frequency and appropriate time expressions for the use of the present simple in its three basic forms affirmative, negative and interrogative). describe and compare people, objects, animals or things.</p>	<p>talk about habits and routines personal or third party person. Describes the characteristics of people objects, compares them, provides their location in a place specifically using the prepositions of place correct</p>
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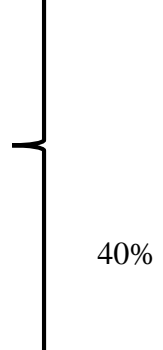
<b>SOURCES OF INFORMATION</b> (Bibliography, e-mail addresses)	<b>ASSESSMENT OF LEARNING</b> (Criteria, weighting and instruments)
<p>Title: LOG IN - English 2</p> <p>Student's Book and Workbook</p> <p>First edition: 2020</p> <p>All Rights Reserved © 2022 Soluciones Educativas y Académicas S.A. de C.V.</p> <p>Author: Lee Harper</p> <p>Institutional Moodle Platform.</p>	<p><b>Course evaluation:</b></p> <p>Due to the nature of the course, and seeking to develop communicative skills, according to the European Framework of Reference, the weighting for the final grade of the subject is as follows:</p> <p>60 % Theory Practice 40 % Practice</p> <p>The 60% pertains to the three partial exams, which will be applied electronically and remotely. The design of the evaluation will be in charge of the Academic Direction of the Universidad Autónoma de Chihuahua through its Language Center based on the thematic contents of the Log in textbook of the corresponding semester and will require the participation of the teacher and the English Coordinator of each Academic Unit for the determination of dates and their application.</p> <p>The assignment of this 40% will be collegiate with the English academy of each academic unit, defining the amount of hours of work for the practice of the linguistic skill. The projects will be developed with the intention of encouraging the practice of the English language through the topics seen in class based on the requirements of</p>

the Common European Framework of Reference for Languages.

**Evaluation criteria:**

The weighting is distributed as follows:

- First partial.....20%
  - Second partial.....20%
  - Third partial.....20%
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- Oral and Written Practice
  - Written Practice
  - Listening Comprehension
  - Reading Comprehension
  - Class Participation
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- Homework
- Attendance
- Projects

Study objects	Weeks															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>UNIT A</b>																
<b>Introduction</b>	*															
Lesson 1 My choice	*															
Lesson 2 She loves nature		*														
Lesson 3 Does she prefer hiking?		*														
Lesson 4 Where do you want to work?			*													
Lesson 5 How much do we need for the fair stand?			*													
Lesson 6 There are many undergraduate programs in my university				*												
Lesson 7 Walk straight ahead to get to the library				*												
Lesson 8 Language competence					*											
Lesson 9, 10 Communicative Competence					*											
<b>PARTIAL TEST 1</b>					*											
<b>UNIT B</b>																
Lesson 11 Routines						*										
Lesson 12 Dentist's office at 4 o'clock						*										
Lesson 13 We never drink coffee before noon							*									
Lesson 14 Creating voice e-mails							*									
Lesson 15 Job questionnaire								*								
Lesson 16 Surveys								*								
Lesson 17 My personal agenda								*								
Lesson 18 Language competence									*							



UNIDAD A	UNIDAD B	UNIDAD C
<p>English Page (s.f.) Simple present.  <a href="https://www.englishpage.com/verbpage/simplepresent.html">https://www.englishpage.com/verbpage/simplepresent.html</a></p> <p>Grammar Gurus (13 de julio 2014)  Present simple (present tense)  [Archivo de Video]  <a href="https://www.youtube.com/watch?v=YNf1Ny2I4E">https://www.youtube.com/watch?v=YNf1Ny2I4E</a></p> <p>Crown Academy of English (22 de Agosto 2013) Present Simple Verb Tense/ Present simple English verb  [Archivo de Video]  <a href="https://www.youtube.com/watch?v=X8lu4_5F0hg">https://www.youtube.com/watch?v=X8lu4_5F0hg</a></p> <p>English Conversation (16 de Diciembre 2019) English Speaking 01  [Archivo de Video]  <a href="https://www.youtube.com/watch?v=ZmUm29fc6nI">https://www.youtube.com/watch?v=ZmUm29fc6nI</a></p> <p>Woodward English (s.f.) Present tense-  Third Person English Grammar</p>	<p>Ashlynnne Eaton (5 de Mayo 2020)  <b>MINIMALIST MORNING ROUTINE/</b>  Healthy Habits + Slow Living  [Archivo de video]  <a href="https://www.youtube.com/watch?v=w98WtcKtL6M">https://www.youtube.com/watch?v=w98WtcKtL6M</a></p> <p>Annika's leaf (23 de Mayo 2020)  10  daily habits to improve life at home  [Archivo de Video]  <a href="https://www.youtube.com/watch?v=rZmqynufDWA">https://www.youtube.com/watch?v=rZmqynufDWA</a></p> <p>Dirección Académica – Centro de Idiomas UACH  Ciclo escolar ene-jun 2022  <a href="https://www.youtube.com/watch?v=jG-4kBIDaZA">https://www.youtube.com/watch?v=jG-4kBIDaZA</a></p> <p>7ESL Learning English (4 de Junio 2018) Adverbs: What is An Adverb?  Useful Grammar Rules, List &amp; Examples [Archivo de Video]  <a href="https://www.youtube.com/watch?v=L0USJe44yS4">https://www.youtube.com/watch?v=L0USJe44yS4</a></p> <p>Shaw English Online (23 de Mayo 2020) Adverbs/Basic English grammar Course/ 5 Lessons  [Archivo de Video]</p>	<p>Descripciones físicas:  ESOL Courses Free English Lessons  Online (s.f.) Adjectives for Describing Appearance- Vocabulary &amp; Grammar  <a href="https://www.esolcourses.com/content/exercises/grammar/adjectives/appearance/vocab1.html">https://www.esolcourses.com/content/exercises/grammar/adjectives/appearance/vocab1.html</a></p> <p>English With Lucy (21 de diciembre de 2017) How to describe APPEARANCE in English - Essential  Advanced Adjective Vocabulary Lesson [Archivo de Video]  <a href="https://www.youtube.com/watch?v=rldHdDMXDA">https://www.youtube.com/watch?v=rldHdDMXDA</a></p> <p>ESOL Courses Free English Lessons  Online (s.f) Adjectives That Describe Personality- Elementary Vocabulary &amp; Grammar  <a href="https://www.esolcourses.com/content/exercises/grammar/adjectives/personality/words-for-describing-personality.html">https://www.esolcourses.com/content/exercises/grammar/adjectives/personality/words-for-describing-personality.html</a></p> <p>Learn English with English class 101.com (16 de diciembre de 2016)  Learn the Top 15 English Adjectives  to Describe Your Personality Best [Archivo de Video]  <a href="https://www.youtube.com/watch?v=CX-6deYIOTo">https://www.youtube.com/watch?v=CX-6deYIOTo</a></p> <p>Formas comparativas de los adjetivos: Englisch-Hilfen (s.f)  Comparison of adjectives with as... as- Exercise  <a href="https://www.englisch-hilfen.de/en/exercises/adjectives_a">https://www.englisch-hilfen.de/en/exercises/adjectives_a</a></p>

<p>Rules  <a href="https://www.grammar.cl/Present/Verb_s_Third_Person.htm">https://www.grammar.cl/Present/Verb_s_Third_Person.htm</a>  Learn English with KT (19 de Febrero 2017) Renee's Daily Routine- Present Simple (Third Person Singular) [Archivo de Video]  <a href="https://www.youtube.com/watch?v=oCpaty-OG5A">https://www.youtube.com/watch?v=oCpaty-OG5A</a>  Laurensenglishcorner (17 de Enero 2014) Third person singular- English lesson – Intermediate Lesson [Archivo de Video]  <a href="https://www.youtube.com/watch?v=1s05qvjepyE">https://www.youtube.com/watch?v=1s05qvjepyE</a>  English With Ronnie Englishlessons4U with engVid (11 de Agosto 2010) Basic English Grammar – Do, Does, Did, Don't, Doesn't, Didn't [Archivo</p>	<p><a href="https://www.youtube.com/watch?v=n0fuame4hSQ">https://www.youtube.com/watch?v=n0fuame4hSQ</a>  Learn English with Rebecca- eng Vid (19 de Septiembre 2018) how to say the time in English [Archivo de video]  <a href="https://www.youtube.com/watch?v=-fCcdzHj7fg">https://www.youtube.com/watch?v=-fCcdzHj7fg</a>  English with Ronnie- Englishlessons4U with engVid (31 de Mayo 2009) English Vocabulary- appointments &amp; Reservations [Archivo de Video]  <a href="https://www.youtube.com/watch?v=waN0cJ2S2Xk">https://www.youtube.com/watch?v=waN0cJ2S2Xk</a>  Mónica Avery (6 de Enero 2014) Reading a timetable [Archivo de Video]  <a href="https://www.youtube.com/watch?v=RZOtr74RADc">https://www.youtube.com/watch?v=RZOtr74RADc</a>  7ESL Learning English (4 de enero 2018) Adverbs of Frequency in English/ Grammar Lesson [Archivo de Video]  <a href="https://www.youtube.com/watch?v=VAWo65QwP2c">https://www.youtube.com/watch?v=VAWo65QwP2c</a>  Crown Academy of English (13 de Julio 2015) Adverbs of frequency/</p>	<p>dverbs/adjectives_comparison_as_as.htm  Daniel Byrnes English Grammar (22 de noviembre de 2014) As...As...Comparisons with Adjectives, Nouns and Adverbs [Archivo de Video]  <a href="https://www.youtube.com/watch?v=-6zIumhE9cE">https://www.youtube.com/watch?v=-6zIumhE9cE</a>  Kenneth Beare (1 de febrero de 2018) Idioms and Expressions – “As... As”  <a href="https://www.thoughtco.com/idioms-and-expressions-as-as-1212316">https://www.thoughtco.com/idioms-and-expressions-as-as-1212316</a>  Comparativos y superlativos: Woodward English (s.f) Comparatives and Superlatives English Grammar Rules  <a href="https://www.grammar.cl/Intermedia te/Comparatives_Superlatives.htm">https://www.grammar.cl/Intermedia te/Comparatives_Superlatives.htm</a>  World Class Learning (s.f) Adjectives  <a href="https://www.worldclasslearning.com/english/adjective-degrees-of-comparison.html">https://www.worldclasslearning.com/english/adjective-degrees-of-comparison.html</a>  Crown Academy of English (12 de September de 2016) Comparative adjectives   English grammar lesson [Archivo de Video]  <a href="https://www.youtube.com/watch?v=eWmviIHsbiw">https://www.youtube.com/watch?v=eWmviIHsbiw</a>  ESL Teacher(9 de mayo de 2017) Comparative and Superlative Degrees of Good and Bad [Archivo de Video]  <a href="https://www.youtube.com/watch?v=">https://www.youtube.com/watch?v=</a></p>
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<p>de Video] <a href="https://www.youtube.com/watch?v=LOw5h0_oUEM">https://www.youtube.com/watch?v=LOw5h0_oUEM</a> Woodward English (12 de Octubre 2016) Do and Does in English – Simple Present Tense Questions [Archivo de Video] <a href="https://www.youtube.com/watch?v=X9sURtFB8">https://www.youtube.com/watch?v=X9sURtFB8</a> English Speeches (1 de Mayo 2020) ENGLISH SPEECH/ SELENA GOMEZ: Trust Yourself (English Subtitles) [Archivo de video] English with Alex- engVid English Classes (1 de Agosto 2011) English Grammar- Present Simple – WH- QUESTIONS [Archivo de Audio] <a href="https://www.youtube.com/watch?v=bKfTBy9Tc">https://www.youtube.com/watch?v=bKfTBy9Tc</a> TeacherPhilEnglish (8 de Enero 2013) Learn About “Wh” Questions in</p>	<p>English lesson [Archivo de Video] <a href="https://www.youtube.com/watch?v=6Z5o43Qyqho">https://www.youtube.com/watch?v=6Z5o43Qyqho</a> Woodward English (26 de Junio 2017) How Often? Adverbs of Definite Frequency [Archivo de Video]<a href="https://www.youtube.com/watch?v=Z-cYBbRAitE">https://www.youtube.com/watch?v=Z-cYBbRAitE</a> Biz Biz share (27 de Junio 2019) A day in the life of a tech startup CEO [Archivo de Video] <a href="https://www.youtube.com/watch?v=8RTJ3qqN6Ts">https://www.youtube.com/watch?v=8RTJ3qqN6Ts</a> Kyle Rolofson (9 de Noviembre 2015) How to Give Directions/ English Lesson and Practice [Archivo de Video] <a href="https://www.youtube.com/watch?v=TTTzFu8JY">https://www.youtube.com/watch?v=TTTzFu8JY</a></p>	<p>9J aeFRpCNUw E2 English English Grammar (10 de septiembre de 2019) How to use Comparative Adverbs [Archivo de Video] <a href="https://www.youtube.com/watch?v=ALmli3-c3I">https://www.youtube.com/watch?v=ALmli3-c3I</a> Cindy Rodríguez (s.f) Comparing Two Cities New York Vs San José <a href="https://es.liveworksheets.com/pi977183fy">https://es.liveworksheets.com/pi977183fy</a> English Club (s.f.) Superlative Adjectives <a href="https://www.englishclub.com/grammar/adjectives-superlative.htm">https://www.englishclub.com/grammar/adjectives-superlative.htm</a> Crown Academy of English( 3 de octubre de 2016) Superlatives   English lesson [Archivo de Video] <a href="https://www.youtube.com/watch?v=Lae3KiXs">https://www.youtube.com/watch?v=Lae3KiXs</a></p>
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<p>English Grammar [Archivo de Video] <a href="https://www.youtube.com/watch?v=aQyettA79LI">https://www.youtube.com/watch?v=aQyettA79LI</a> Lexico (s.f.) What are countable and uncountable nouns? <a href="https://www.lexico.com/grammar/countable-nouns">https://www.lexico.com/grammar/countable-nouns</a> Griffith University (27 de Agosto 2015) Learn English- Countable and Uncountable Nouns [Archivo de Video] <a href="https://www.youtube.com/watch?v=LfHuXPSWJK4">https://www.youtube.com/watch?v=LfHuXPSWJK4</a> Mark Kulek (22 de Noviembre 2017) How Much vs How Many?- English Speaking practice/ Learn English- Mark Kulek ESL [Archivo de Video] <a href="https://www.youtube.com/watch?v=QbeIFCTy9sU">https://www.youtube.com/watch?v=QbeIFCTy9sU</a> English at Home (s.f.) English Grammar:</p>		
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<p>there is, there are, Some, Any</p> <p><a href="https://www.english-at-home.com/grammar-there-some-any/">https://www.english-at-home.com/grammar-there-some-any/</a></p> <p>Agenda Web (s.f.) There is, there are</p> <p><a href="https://agendaweb.org/grammar/there_is_are-exercises.html">https://agendaweb.org/grammar/there_is_are-exercises.html</a></p> <p>Fly Way English (27 de febrero 2018)</p> <p>There is/are ENGLISH GRAMMAR VIDEOS [Archivo de Video]</p> <p><a href="https://www.youtube.com/watch?v=yf3keHp6U">https://www.youtube.com/watch?v=yf3keHp6U</a></p> <p>ABA English (24 de Mayo 2016)</p> <p>“There is” and “there are” – Learn English Grammar [Archivo de video]</p> <p><a href="https://www.youtube.com/watch?v=HbUkaZcvFc">https://www.youtube.com/watch?v=HbUkaZcvFc</a></p> <p>Easy English (24 de Julio 2019)</p> <p>Asking for and Giving Directions [Archivo de Video]</p> <p><a href="https://www.youtube.com/watch?v=DP">https://www.youtube.com/watch?v=DP</a></p>		
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<p>YJQSA-x50</p> <p>Speak English With Vanessa (18 de Agosto 2017) travel English: Understanding Directions [5 Advanced Expressions] [Archivo de Video]</p> <p><a href="https://www.youtube.com/watch?v=q_IThYAFPI0">https://www.youtube.com/watch?v=q_IThYAFPI0</a></p> <p>Itutor Languages (26 de Noviembre 2013) Prepositions of place- directions/ in front of- across from- between – on – behind [Archivo de Video]</p> <p><a href="https://www.youtube.com/watch?v=Hk0A-L9aB94">https://www.youtube.com/watch?v=Hk0A-L9aB94</a></p> <p>English Learning by Gyan (16 de Abril 2017) Question Words in English/ Wh Words/ Interrogative words/ Wh Word/ English Learning by Gyan [Archivo de Video]</p> <p><a href="https://www.youtube.com/watch?v=YDyFyu">https://www.youtube.com/watch?v=YDyFyu</a></p>		
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Mark Kulek (2 de Enero 2020) Wh  
Questions,

At Home + more – English

Practice/ Mark

Kulek – ESL [Archivo de Video]

<https://www.youtube.com/watch?v>

=CTRzOg

FTiOA

English Learning by Gyan (16 de  
Abril 2017)

Question Words in English/ Wh  
Words/

Interrogative words/ Wh Word/

English

Learning by Gyan [Archivo de  
Video]

<https://www.youtube.com/watch?v>

=YDyFyu

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Mark Kulek (2 de Enero 2020) Wh  
Questions,

At Home + more – English

Practice/ Mark

Kulek ESL [Archivo de Video]

<https://www.youtube.com/watch?v>

=CTRzOg

FTiOA