


<p><b>UNIVERSIDAD AUTÓNOMA DE CHIHUAHUA</b></p>  <p>UNIVERSIDAD AUTÓNOMA DE CHIHUAHUA</p> <p><b>UNIDAD ACADÉMICA:</b> <i>FACULTAD DE CIENCIAS POLÍTICAS Y SOCIALES</i></p> <p><b>PROGRAMA DEL CURSO:</b>  Inglés III</p>	<p><b>DES:</b></p>	Facultad de Ciencias Políticas y Sociales
	<p><b>Academic Program</b></p>	Administración Pública y Ciencia Política
	<p><b>Type of Subject:</b> <b>(Mandatory/optional)</b></p>	Mandatory
	<p><b>Subject key:</b></p>	I301
	<p><b>Semester:</b></p>	Third Semester
	<p><b>Curriculum Area</b> <b>(B, P, S):</b></p>	Basic
	<p><b>Horas teóricas por semana</b> <b>(virtual o presencial)</b></p>	5
	<p><b>Horas taller o laboratorio por semana</b></p>	0
	<p><b>Horas práctica por semana</b></p>	0
	<p><b>Horas extra clase por semana</b></p>	0
	<p><b>Créditos por semana</b></p>	5
	<p><b>Total hours per semester</b> <i>Total hours for 16 weeks</i></p>	80
	<p><b>Total credits:</b></p>	5
	<p>Update date:</p>	November 2022
<p><i>Prerequisite (s):</i></p>	English II	
<p><b>Course Purposes:</b> Understand and use frequently used everyday expressions related to your area of expertise, which are especially relevant to you relevant when carrying out simple tasks, interacting verbally in a simple way. You will be able to understand simple texts in English language, as well as the main ideas of oral products and produce simple texts on topics of the subject, providing explanations without too much effort, which will allow you to communicate easily in an international environment.</p>		

**Course Description:**

Theoretical-practical course based on the CEFR (Common European Framework of Reference) for languages. Where will the student be located?

at an A2/B1 level strengthening their linguistic and communicative skills in the English language which will serve as a support level for the transition from a basic user to an independent user. At this level the student will understand texts, main ideas of oral products will produce simple texts on topics of interest, being able to interact verbally in a simple way in areas of interest and specialization in the English language

**Course Requirements:**

\*Be enrolled in the course.

\*Have a minimum attendance of 80% to be entitled to take the partial exams.

\* Comply with their work / homework assigned by the teacher.

\*Go to class on time, those students who arrive 15 minutes late will be tardy.

Three tardies equal one absence.

\*Submit the partial exams electronically during the semester on the day and time indicated by the teacher

For the proper development of the course it is necessary that the student commits to:

\*Read at home the assigned topics and/or tasks assigned by the teacher at the end of each class.

\* Comply with the material assigned by the teacher on the Moodle platform.

\*Participate in class.

\*Respect the opinions of others.

\*Present: oral exam in the form of project presentation, interview or simulation of situations, for the practice of consolidating skills for the linguistic production of the English language corresponding to your level, as indicated by your teacher.

PERFORMANCE OF THE COMPETENCES (Performances)	OBJECTS OF STUDY (Contents, themes and sub-themes)	LEARNING OUTCOMES	METHODOLOGY (Strategies, sequences, teaching resources)	EVIDENCE PERFORMANCE
1. Teamwork and Leadership 2. Problem Solving 3. Sociocultural 4. Communication 5. Entrepreneur	Comparing people, things and places. In this unit you will practice use of adjectives, words that modify nouns both in its base form and in their comparative forms and superlatives, how they are formed comparative forms and superlatives of short adjectives (-er, -est) and long adjectives (more..., most...) applied to the description of people, animals, objects and places by replying to grammar exercises, audio, reading, writing and with oral practice. I know	Lesson 1: We are cool! Lesson 2: World weather Lesson 3: Vanessa is a young baby girl Lesson 4: AS busy as a bee Lesson 5: She is as pretty as a picture Lesson 6: Lizzy is the best student of all Lesson 7 I am the youngest student in class Lesson 8: Strokes are worse than COPD Lesson 9: We have more bicycles than people Lesson 10: The most important person	Listening Comprehension Recognizes words and expressions used usually to talk about actions, habits and routines of the past, as well as the difference between the regular and irregular verbs. Recognize the comparative and superlative structures of adjectives and their proper use. Reading Understands short texts that use the past	<i>assimilate</i> vocabulary used commonly to talk about own actions, habits and routines and third parties in the past, as well as the correct form of adjectives both in its comparative use, superlative and to indicate parity.  <i>Read and understand</i> short texts that describe actions, habits and

<p>practice the correct structure to indicate parity when comparing nouns (As__as). I know will complement the use of adverb of intensity very.</p> <p>Facts of our Past</p> <p>In the second unit, will study the use of the past simple in all its forms: affirmative, negative and interrogative to talk about habits, routines of the past, as well as important events historical or personal to the student (Did... didn't). will differ the verbs considered regular and irregular carácter will identify and use such verbs through practice answer audio exercises reading, writing and oral</p>	<p>Lesson 11: The largest Pyramid in the world</p> <p>Lesson 12: The most dangerous beach in the world</p> <p>Lesson 13: It was a small step</p> <p>Lesson 14: The lunar module</p> <p>Lesson 15: Galileo's father was a musician</p> <p>Lesson 16: They encrypted all</p> <p>Lesson 17: He became a fellow of the royal society</p> <p>Lesson 18: Lincoln's pocket watch</p> <p>Lesson 19: Long lasting heroes</p> <p>Lesson 20: Marie Curie didn't share the prize with Einstein</p> <p>Lesson 21: Where did you get that information?</p>	<p>tense simple in its three basic forms, using proper time expressions for the correct use of verb tense, and that describe nouns.</p> <p>assimilate information in texts describe and compare places, people, animals and things.</p> <p>Speaking</p> <p>Make a presentation in English where talk about your actions, habits and routines in the past tense, using appropriate time expressions.</p> <p>Write descriptions of people, places,</p>	<p>personal and third-party routines in the past, texts that speak about descriptions of people, animals and things, as well as comparative descriptions and superlatives.</p> <p>The student <i>talks</i> about actions, own habits and routines third in the past. Describe and compare places, people, animals or things using the correct structures in form comparative or superlative.</p>
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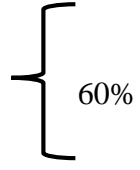
	<p>practice for that way understand the uses of said verb tense, and be able to identify expressions of most common usage time. I know will identify the use of the verb to be in the past, its forms (was/were) as well as the use of idiomatic expressions of use common with the aforementioned verb.</p>	<p>Lesson 22: The good old days Lesson 23: Life in the 80's Lesson 24: Yesterday and today</p>	<p>animals and things, as well as being able to compare them.</p> <p>Writing Write short and simple texts where you talk about actions, habits and routines of the past using time expressions suitable for use of the simple past in its three basic forms (affirmative, negative and interrogative). Describe and compare people, objects, animals or things.</p>	<p><i>Write</i> short paragraphs where talks about actions, habits and personal or third party routines person in the past Describes the characteristics of people objects, compares them using the correct structures in the form comparative or superlative.</p>
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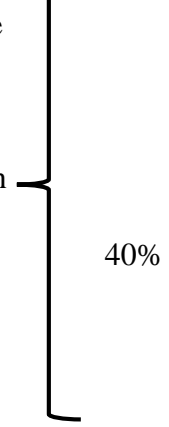
<b>SOURCES OF INFORMATION</b> (Bibliography, e-mail addresses)	<b>ASSESSMENT OF LEARNING</b> (Criteria, weighting and instruments)
<p>Title: LOG IN - English 3</p> <p>Student's Book and Workbook</p> <p>First edition: 2020</p> <p>All Rights Reserved © 2022 Soluciones Educativas y Académicas S.A. de C.V.</p> <p>Author: Lee Harper</p> <p>Institutional Moodle Platform.</p>	<p><b>Course evaluation:</b></p> <p>Due to the nature of the course, and seeking to develop communicative skills, according to the European Framework of Reference, the weighting for the final grade of the subject is as follows:</p> <p>60 % Theory Practice 40 % Practice</p> <p>The 60% pertains to the three partial exams, which will be applied electronically and remotely. The design of the evaluation will be in charge of the Academic Direction of the Universidad Autónoma de Chihuahua through its Language Center based on the thematic contents of the Log in textbook of the corresponding semester and will require the participation of the teacher and the English Coordinator of each Academic Unit for the determination of dates and their application.</p> <p>The assignment of this 40% will be collegiate with the English academy of each academic unit, defining the amount of hours of work for the practice of the linguistic skill. The projects will be developed with the intention of encouraging the practice of the English language through the topics seen in class based on the requirements of</p>

the Common European Framework of Reference for Languages.

**Evaluation criteria:**

The weighting is distributed as follows:

- First partial.....20%
  - Second partial.....20%
  - Third partial.....20%
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- Oral and Written Practice
  - Written Practice
  - Listening Comprehension
  - Reading Comprehension
  - Class Participation
  - Homework
  - Attendance
  - Projects
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Study objects	Weeks															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>UNIT A</b>																
<b>Introduction</b>	*															
Lesson 1 We are cool!	*															
Lesson 2 World weather		*														
Lesson 3 Vanessa is a young baby girl		*														
Lesson 4 As busy as a bee			*													
Lesson 5 She is as pretty as a picture			*													
Lesson 6 Lizzy is the best student of all				*												
Lesson 7 I am the youngest student in class				*												
Lesson 8 Strokes are worse than COPD					*											
Lesson 9 We have more bicycles than people					*											
<b>PARTIAL TEST 1</b>					*											
<b>UNIT B</b>																
Lesson 10 The most important person						*										
Lesson 11 The largest pyramid in the world						*										
Lesson 12 The most dangerous beach in the world							*									
Lesson 13 It was a small step							*									
Lesson 14 The lunar module								*								
Lesson 15 Galileo's father was a musician								*								
Lesson 16 They encrypted all									*							

Lesson 17 He became a fellow of the royal society										*								
<b>PARTIAL TEST 2</b>										*								
Lesson 18 Lincoln's pocket watch										*								
(Unit test review) Final project											*							
Lesson 19: Long Lasting Heroes											*							
Lesson 20 Marie curie didn't share the prize with Einstein												*						
Lesson 21 Where did you get that information?													*					
Lesson 22 the good old days															*			
Lesson 23 Life in the 80's																*		
Lesson 24 Yesterday and today																		*
<b>PARTIAL 3</b>																		*

UNIDAD A	UNIDAD B
<p>ESOL Courses Free English Lessons Online (s.f.) Adjectives for Describing Appearance- Vocabulary &amp; Grammar <a href="https://www.esolcourses.com/content/exercises/grammar/adjectives/appearance/vocab1.html">https://www.esolcourses.com/content/exercises/grammar/adjectives/appearance/vocab1.html</a></p> <p>English With Lucy (21 de diciembre de 2017) How to describe APPEARANCE in English -Essential Advanced Adjective Vocabulary Lesson [Archivo de Video] <a href="https://www.youtube.com/watch?v=rdldHdDMXDA">https://www.youtube.com/watch?v=rdldHdDMXDA</a></p> <p>ESOL Courses Free English Lessons Online (s.f.) Adjectives That Describe Personality- Elementary Vocabulary &amp; Grammar</p>	<p>Uso de was y were: Büşra Baysal (3 de junio de 2020) Was and Were Use in English with Examples <a href="https://englishninjas.com/blog/en/was-and-were-use-in-english-with-examples/">https://englishninjas.com/blog/en/was-and-were-use-in-english-with-examples/</a></p> <p>English With Ronnie(18 de julio de 2011) Basic English Grammar - "Was" and "Were" [Archivo de Video] <a href="https://www.youtube.com/watch?v=9EZxneAehLM">https://www.youtube.com/watch?v=9EZxneAehLM</a></p> <p>Pasado simple, verbos regulares: British Council (s.f) Past simple- Regular Verbs <a href="https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/past-simple-regular-verbs">https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/past-simple-regular-verbs</a></p> <p>Learn English With Rebecca (12 de febrero)</p>

<https://www.esolcourses.com/content/exercises/grammar/adjectives/personality/words-for-describing-personality.html>

Learn English with English class 101.com (16 de diciembre de 2016) Learn the Top 15 English Adjectives to Describe Your Personality Best [Archivo de Video]

<https://www.youtube.com/watch?v=CX-6deYIOTo>

Formas comparativas de los adjetivos:

Englisch-Hilfen (s.f) Comparison of adjectives with as... as- Exercise

[https://www.englisch-](https://www.englisch-hilfen.de/en/exercises/adjectives_adverbs/adjectives_comparison_as_as.htm)

[hilfen.de/en/exercises/adjectives\\_adverbs/adjectives\\_comparison\\_as\\_as.htm](https://www.englisch-hilfen.de/en/exercises/adjectives_adverbs/adjectives_comparison_as_as.htm)

Daniel Byrnes English Grammar (22 de noviembre de 2014) As...As...Comparisons with Adjectives, Nouns and Adverbs [Archivo de Video]

<https://www.youtube.com/watch?v=-6zIumhE9cE>

Kenneth Beare (1 de febrero de 2018) Idioms and Expressions – “As... As”

<https://www.thoughtco.com/idioms-and-expressions-as-as-1212316>

Comparativos y superlativos:

Woodward English (s.f) Comparatives and Superlatives English Grammar Rules

[https://www.grammar.cl/Intermediate/Comparatives\\_Superlatives.htm](https://www.grammar.cl/Intermediate/Comparatives_Superlatives.htm)

World Class Learning (s.f) Adjectives

<https://www.worldclasslearning.com/english/adjective-degrees-of-comparison.html>

Crown Academy of English (12 de septiembre de 2016) Comparative adjectives | English grammar lesson [Archivo de Video]

<https://www.youtube.com/watch?v=ewMviIHsbw>

2008) Past Tense Regular Verb Pronunciation

[Archivo de Video]

[https://www.youtube.com/watch?v=\\_M7xIwAqy9I](https://www.youtube.com/watch?v=_M7xIwAqy9I)

Pasado simple, verbos irregulares:

Woodward English (s.f.) Past Tense Irregular Verbs List

[https://www.grammar.cl/Past/Irregular\\_Verbs\\_List.htm](https://www.grammar.cl/Past/Irregular_Verbs_List.htm)

Preguntas usando el pasado simple:

Englisch- Hilfen (s.f) Questions with question words in the Simple Past- Exercise

[https://www.englisch-](https://www.englisch-hilfen.de/en/exercises/questions/question_words_simple_past.htm)

[hilfen.de/en/exercises/questions/question\\_words\\_simple\\_past.htm](https://www.englisch-hilfen.de/en/exercises/questions/question_words_simple_past.htm)

Learn English With Rebecca(12 de marzo 2016)

How to ask questions in the PAST SIMPLE[Archivo de Video]

[https://www.youtube.com/watch?v=16ch6\\_x-Sn8](https://www.youtube.com/watch?v=16ch6_x-Sn8)

Eleonora Getty (12 de marzo de 2020) PAST SIMPLE - Interrogative form [Archivo de Video]

<https://www.youtube.com/watch?v=6CkTbIwhHws>

Negaciones en pasado simple:

Englisch- Hilfen (s.f.) Simple Past- Negation of sentences in English- exercise 1

[https://www.englisch-](https://www.englisch-hilfen.de/en/exercises/tenses/simple_past_negation_sentences.htm)

[hilfen.de/en/exercises/tenses/simple\\_past\\_negation\\_sentences.htm](https://www.englisch-hilfen.de/en/exercises/tenses/simple_past_negation_sentences.htm)

EnglishDive (13 de mayo 2013) Past Simple Negative [Archivo de Video]

[https://www.youtube.com/watch?v=11CUA\\_OAr0M](https://www.youtube.com/watch?v=11CUA_OAr0M)

Pasado simple en sus tres formas:

CUAED UNAM (s.f.) Simple Past Affirmative, negative and interrogative forms

<p>ESL Teacher(9 de mayo de 2017) Comparative and Superlative Degrees of Good and Bad [Archivo de Video]  <a href="https://www.youtube.com/watch?v=9JaeFRpCNUw">https://www.youtube.com/watch?v=9JaeFRpCNUw</a></p> <p>E2 English English Grammar (10 de septiembre de 2019) How to use Comparative Adverbs [Archivo de Video]  <a href="https://www.youtube.com/watch?v=OALmli3-c3I">https://www.youtube.com/watch?v=OALmli3-c3I</a></p> <p>Cindy Rodríguez (s.f) Comparing Two Cities New York Vs San José  <a href="https://es.liveworksheets.com/pi977183fy">https://es.liveworksheets.com/pi977183fy</a></p> <p>English Club (s.f.) Superlative Adjectives  <a href="https://www.englishclub.com/grammar/adjectives-superlative.htm">https://www.englishclub.com/grammar/adjectives-superlative.htm</a></p> <p>Crown Academy of English( 3 de octubre de 2016) Superlatives   English lesson [Archivo de Video]  <a href="https://www.youtube.com/watch?v=iykLae3KiXs">https://www.youtube.com/watch?v=iykLae3KiXs</a></p>	<p><a href="https://avi.cuaed.unam.mx/repositorio/moodle/pluginfile.php/2334/mod_resource/content/10/contenido/index.html">https://avi.cuaed.unam.mx/repositorio/moodle/pluginfile.php/2334/mod_resource/content/10/contenido/index.html</a></p> <p>Used to:</p> <p>Arnel’s Everyday English (10 de junio de 2020) used to   be used to   get used to   English Grammar lesson [Archivo de Video]  <a href="https://www.youtube.com/watch?v=BGV1_nTJY7A">https://www.youtube.com/watch?v=BGV1_nTJY7A</a></p> <p>English Club (s.f.) Used to Quiz  <a href="https://www.englishclub.com/grammar/verbs-used_quiz.htm">https://www.englishclub.com/grammar/verbs-used_quiz.htm</a></p> <p>Used to o would:</p> <p>Perfect English Grammar (s.f.) How to use “would”  <a href="https://www.perfect-english-grammar.com/would.html">https://www.perfect-english-grammar.com/would.html</a></p>
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