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| <p>UNIVERSIDAD AUTÓNOMA DE CHIHUAHUA</p>  <p>UNIVERSIDAD AUTÓNOMA DE CHIHUAHUA</p> <p>UNIDAD ACADÉMICA: <i>FACULTAD DE CIENCIAS POLÍTICAS Y SOCIALES</i></p> <p>PROGRAMA DEL CURSO: English Language Certification</p> | DES: | Facultad de Ciencias Políticas y Sociales |
| | Academic Program | Administración Pública y Ciencia Política |
| | Type of Course: (Mandatory/optional) | Mandatory |
| | Subject key: | P01-705-22 |
| | Semester: | Seventh semester |
| | Curriculum Area (B, P, S): | Professional |
| | Horas teóricas por semana (virtual o presencial) | 4 |
| | Horas taller o laboratorio por semana | 0 |
| | Horas práctica por semana | 2 |
| | Horas extra clase por semana | 4 |
| | Créditos por semana | 10 |
| | Total hours per semester <i>Total hours for 16 weeks</i> | 80 |
| | Total credits: | 5 |
| | Update date: | November 2022 |
| | Prerequisite (s): | English VII |
| COURSE PURPOSE: | | |
| <p>General Purpose: The general purpose of this course is to develop the student's necessary skills to successfully pass a linguistic certification examination and to demonstrate to the student's evaluator(s) those skills required to successfully do so.</p> | | |

Particular Purpose: The particular purpose of this course is to develop in the student the ability to demonstrate the correct use and understanding of the four linguistic skills: oral, aural, written and spoken; develop critical thinking skills; and also, to develop general exam taking skills. In order to be prepared to take any type of linguistic English certifying exam in general or a specific examination where Language System and Language Skills might be evaluated such as the TOEFL iBT, Cambridge PET or IELTS, Trinity College ISE or GESE, etc.

COURSE DESCRIPTION AND REQUIREMENTS:

Description: The course is based on the assumption that the student has already an intermediate level or Independent User (CEFR) of the English language. This course has to be more focused on skills-based development, practice and evaluations.

Level Descriptor: The required level of English proficiency is B1 based on the Common European Framework of Reference for Languages (CEFR).

DOMAINS AND COMPETENCIES.

I COMMUNICATION AND LINGUISTIC DOMAIN:

English Linguistic Domain Competencies (Skills):

1. **Listening Skills for Exams:** The student develops the ability to demonstrate listening comprehension skills effectively.
2. **Speaking Skills for Exams:** The student develops the ability to demonstrate verbal communication skills effectively.
3. **Reading Skills for Exams:** The Student develops the ability to demonstrate reading comprehension skills effectively.
4. **Writing Skills for Exams:** The student develops the ability to demonstrate effective communication in writing.

General English Communication and Academic Competencies:

1. **General Communication:** The student will be able to demonstrate general communication skills to native speakers with a degree of fluency corresponding to the level described above, as to proficiently or sufficiently pass (depending on the particular student's English mastery and preparation) a linguistic certification exam done by a native evaluator.

2. **Academic and Professional Communication:** The student will be able to use, understand and demonstrate communication in an intermediate to advanced-level academic language.

II OTHER DOMAINS AND COMPETENCIES:

Examination Domain Competencies:

3. **Examination Proficiency Test Competencies:** The student will develop knowledge and ability to demonstrate his level of English mastery in order to pass language certification exams effectively in Listening proficiency, Face-to-Face Oral-Interview proficiency, Computer-Based Interview proficiency, On-Line interview proficiency, reading proficiency and Writing Proficiency Tests.
4. **English Language System Test Competencies:** The student will develop knowledge and ability to pass effectively examinations tests related to the English language system, specifically: English grammar, English function and use, correct spelling and pronunciation.
5. **English Examination Preparation Knowledge:** The student will be able to consult and use English language certification information sources to develop a general ability to understand the requirements to pass an English Language Certification Exam effectively.
6. **English Rating Scale Understanding:** The student will develop knowledge and be able to use and understand the different rating scales that are used to measure an English language speaker through an examination test.

| PERFORMANCE OF THE COMPETENCES (Performances) | OBJECTS OF STUDY (Contents, themes and sub-themes) | LEARNING OUTCOMES | METHODOLOGY (Strategies, sequences, teaching resources) | EVIDENCE PERFORMANCE |
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| OTHER DOMAINS AND COMPETENCIES: | I. Introduction I. Introduction | The student will be able to consult and | Through Support book, oral presentations, | The student applies a written test trough which he is able to demonstrate |

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| <p>Examination Domain</p> <p>Competencies:</p> <p>5. English Examination Preparation Knowledge.</p> <p>6. English Rating Scale Understanding.</p> | <p>1.1 Introduction to the Toefl test</p> <p>1.2 Structure and scoring of the Toefl</p> <p>1.3 How to take the Toefl IBT exam successfully.</p> | <p>use English language certification information sources to develop a general ability to understand the requirements to pass an English Language Certification Exam effectively.</p> | <p>exercises in class.</p> | <p>knowledge of the topics.</p> |
| <p>General English Communication and Academic Competencies.</p> <p>1. General Communication.</p> <p>2. Academic and Professional Communication.</p> | <p>II. Diagnostic examination</p> <p>2.1 Diagnosis of Toefl</p> <p>2.2 Acquisition of support skills</p> <p>2.3 Paraphrase notes and summaries</p> | <p>The student will be able to demonstrate general communication skills to native speakers with a degree of fluency corresponding to the level described</p> | <p>Through Exercises in class, virtual platform, Teacher explanations and examples.</p> | <p>The student is able to demonstrate his general communication skills and language level through real conversation evaluations and practice.</p> |

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| <p>4. English Language System Test Competencies.</p> | <p>2.4 Grammar Review</p> | <p>above, as to proficiently or sufficiently pass (depending on the particular student's English mastery and preparation) a linguistic certification exam done by a native evaluator.</p> <p>The student will be able to use, understand and demonstrate communication in an intermediate to advanced-level academic language.</p> <p>The student will develop knowledge and ability to pass</p> | <p>Through Reading and Writing exercises. Academic language material teacher explanations and student hand-ins.</p> <p>Through Virtual Platform exercises, in-class exams.</p> | <p>The student is able to demonstrate his academic language level through their results obtained via a written or computer based exam.</p> <p>The student demonstrates understanding of an intermediate level user of the English language system through an</p> |
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| <p style="text-align: center;">COMMUNICATION AND LINGUISTIC DOMAIN:</p> <p style="text-align: center;">English Linguistic Domain Competencies (Skills):</p> <p>3. Reading Skills for Exams.</p> <p>1. Listening Skills for Exams.</p> | <p>III. Reading comprehension</p> <p>3.1 Strategies for acquiring skills and fluency in the type of readings present in the Toefl IBT exam</p> <p>3.2 Types of questions in a reading</p> <p>3.3 Semantics</p> <p>3.4 Consulting and practice</p> <p>IV. 4 audio exercises</p> | <p>effectively examinations tests related to the English language system, specifically: English grammar, English function and use, correct spelling and pronunciation</p> <p>The student develops the ability to demonstrate verbal communication skills effectively.</p> <p>The student develops the ability to demonstrate</p> | <p>Through Teacher created Reading exercises, authentic and non-authentic reading material, on-line exercises, virtual platform exercises.</p> <p>Through Teacher created Listening excerpts, authentic and non-authentic</p> | <p>on-site or on-line grammar-vocabulary / function, etc. exam.</p> <p>The student demonstrates an independent level reading comprehension through an on-site or on-line reading comprehension examination.</p> <p>The student demonstrates an independent level listening comprehension through an on-site or on-line</p> |
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| <p>4. Writing Skills for Exams.</p> <p>OTHER DOMAINS AND COMPETENCIES:</p> <p>Examination Domain Competencies:</p> | <p>4.1 Strategies to develop skills in audio exercises that correspond to the Toefl IBT exam</p> <p>4.2 Types of basic questions in audio exercises.</p> <p>4.3 Consultancies and practices</p> <p>4.4 Keys to the practice section</p> <p>V Editorial</p> <p>5.1 Strategies for building writing skills.</p> <p>5.2 Consistency</p> <p>5.3 Compact wording</p> <p>5.4 Individual writing exercises</p> <p>5.5 Comprehensive writing exercises</p> <p>VI. Practice Exams.</p> | <p>listening comprehension skills effectively.</p> <p>The student develops the ability to demonstrate effective communication in writing.</p> <p>The student will develop knowledge and ability to</p> | <p>audio material, on-line exercises, virtual platform listening exercises.</p> <p>Through Student created writing exercises, authentic and non-authentic written material analysis, on-line written exercises, virtual platform writing exercises.</p> <p>Through Teacher presentations, on-line web searches and</p> | <p>listening comprehension examination.</p> <p>The student demonstrates an independent level writing comprehension through a paper hand-in in the form of a written articles, short essay, etc.</p> <p>The student demonstrates knowledge and understanding of the types of English language mastery</p> |
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| <p>3. Examination Proficiency Test Competencies.</p> | | <p>demonstrate his level of English mastery in order to pass language certification exams effectively in Listening proficiency, Face-to-Face Oral-Interview proficiency, Computer-Based Interview proficiency, On-Line interview proficiency, Reading proficiency and Writing Proficiency Tests</p> | <p>analysis. Video and Audio examples.</p> | <p>certification exams through an on-site or on-line examination</p> |
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| SOURCES OF INFORMATION (Bibliography, e-mail addresses) | ASSESSMENT OF LEARNING (Criteria, weighting and instruments) |
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| <p>Gear, J. & Gear, R. (2006). <i>Cambridge Preparation for the TOEFL Test</i>. Estados Unidos: Cambridge University Press.</p> <p>Official Guide to the TOEFL iBT Test, Sixth Edition 6th Edition, Educational Testing Serves (ETS).</p> <p>TOEFL iBT Prep Plus 2020-2021: 4 Practice Tests + Proven Strategies + Online + Audio (Kaplan Test Prep).</p> <p>TOEFL iBT: with 8 Online Practice Tests (Barron's Test Prep) Seventeenth Edition by Pamela J. Sharpe Ph.D. (Author).</p> <p>Free TOEFL Practice Tests [2022]. https://www.test-guide.com/free-toefl-practice-tests.html</p> | <p>It is taken into account to integrate partial qualifications:</p> <ul style="list-style-type: none"> • 3 partial exams where knowledge, understanding and application are evaluated. With a value of 30%, 30% and 40% respectively <p>The accreditation of the course is integrated:</p> <ul style="list-style-type: none"> • Partial exams: • Extra class work such as: questionnaires, abstracts, presentations, individual discussion, anthologies, mental maps. <p>Note: The minimum passing grade will be 6.0</p> |

| Learning units | Weeks | | | | | | | | | | | | | | | | |
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| I. Introduction | | | | | | | | | | | | | | | | | |
| II. Diagnostic examination | | | | | | | | | | | | | | | | | |
| III. Reading comprehension | | | | | | | | | | | | | | | | | |
| IV. Audio exercises | | | | | | | | | | | | | | | | | |
| V. Writing | | | | | | | | | | | | | | | | | |
| VI. Practice Exam | | | | | | | | | | | | | | | | | |